

MSIP 4th Cycle Classroom Observation Form

District _____ Building _____ Room No. _____ Team Member _____

Date _____ Time _____ ☐ Beginning ☐ Middle ☐ End Grade Level _____

Subject/Learning Objective _____

☐ Large group ☐ Small group ☐ Independent work ☐ Co-teaching/Class within a class ☐ Special Education self-contained

Instructional Delivery Method Observed (Mark "E" for extensive, "M" for moderate, or "S" for slight)	
Class discussion	
Cooperative learning (specify structure)	
Distance learning	
Group work	
Guided practice	
Hands-on/experiments/laboratory work	
Learning centers	
Lecture	
Peer evaluation	
Question and answer	
Seat work (e.g., worksheets, textbook readings)	
Student presentations	
Other	

☐ No instructional activity observed

Student Engagement Level

- ☐ High (Above 90%)
☐ Moderate (75-89%)
☐ Low (50-74%)
☐ Disengaged (Below 50%)

Teacher Engagement

☐ Yes ☐ No

Student Work on Display in Classroom

- ☐ Student work is displayed
☐ Student work is not displayed

Purpose of Displayed Work

- ☐ Exemplars' work displayed with scoring guide
☐ Inclusive display (student work displayed regardless of quality)
☐ Purpose of display not distinguishable

Instructional Strategies (Mark "E" for extensive, "M" for moderate, or "S" for slight)	
Advance organizers	
Graphic organizers	
Nonlinguistic representation	
Problem-based/project-based learning	
Research – generating and testing hypotheses	
Similarities and differences	
Summarizing and note taking	
Other	

DOK Level	DOK Description	Prevailing	Highest Reached
Level 1	Recall		
Level 2	Skill/Concept		
Level 3	Strategic Thinking		
Level 4	Extended Thinking		

Classroom Learning Environment

The **physical** climate is:

- ☐ Conducive to learning
☐ Somewhat conducive to learning
☐ Not conducive to learning
(Check all that apply)
☐ Classroom design
☐ Attractiveness
☐ External disruptions
☐ Cleanliness
☐ Temperature
☐ Other: _____

Technology
Was technology used? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please check the type(s) used and the use level.
Type(s) of Technology In Use <input type="checkbox"/> Student computer <input type="checkbox"/> Digital camera/multimedia <input type="checkbox"/> Graphing calculator <input type="checkbox"/> Handheld computer <input type="checkbox"/> Internet <input type="checkbox"/> Lab equipment <input type="checkbox"/> Projector <input type="checkbox"/> Teacher workstation <input type="checkbox"/> Interactive whiteboard <input type="checkbox"/> Other _____
Technology Use Level <input type="checkbox"/> Level 1 – Centers on acquiring and practicing technical skills; technology is something to learn. <input type="checkbox"/> Level 2 – Automates traditional teacher and student roles; technology is optional. <input type="checkbox"/> Level 3 – Expands role and/or products; technology is essential.

The **instructional** climate is:

- ☐ Conducive to learning
☐ Somewhat conducive to learning
☐ Not conducive to learning
(Check all that apply)
☐ Disruptive behavior
☐ Off-task behavior
☐ Lack of organization
☐ Internal disruptions
☐ Other: _____

☐ Differentiated instruction observed.

Describe _____

☐ Teacher reinforced effort or provided feedback.

Describe _____

Comments (if necessary): _____